

Current Record

Module Details

Module Code	RUS201
Module Name	RUSSIAN RECEPTIVE SKILLS 2
Module Short Title	
ECTS weighting	10
Semester/term taught	
Contact Hours	1 hour per week
Module Personnel	
Learning Outcomes	
Module Learning Aims	<p>The module aims</p> <ul style="list-style-type: none"> • to develop students' reading competence; • to deduce the meaning of unfamiliar lexical items through <ul style="list-style-type: none"> • understanding word formation and • contextual clues • to understand conceptual meaning (especially definiteness and indefiniteness; comparison and degree; cause, result, purpose, reason, condition and contrast); • to develop students' critical reading skills; • distinguish the main idea from supporting details; • extract salient points to summarise the underlying idea of the text; • interpret the text by going outside it: with own experience or knowledge of the world; • exophoric reference, making inferences; • recognise indicators in discourse for introducing an idea, developing an idea, transition; • to another idea, concluding an idea, emphasising a point, explanation/ clarification of a point, anticipating an objection or opposing view; • interpreting attitudinal meaning; • to develop students' ability to translate from Russian into English.

Module Content	<p>In this module students work on the following type of exercises: translation;</p> <p>comparison of two texts on the same topic;</p> <p>analysis of the structure of a text (the structuring of extended discourse);</p> <p>analysis of the style/register of a text</p> <p>analysis of the "hidden agenda" of a text;</p> <p>work on word building and word collocation.</p>
Recommended Reading List	Materials will be distributed by the Department of Russian and Slavonic Studies. The cost of the materials provided to students is included in the departmental photocopying levy.
Module Pre Requisite	
Module Co Requisite	
Assessment Details	Students sit a three-hour examination which consists of two parts: translation and a comparison of two texts on the same topic. Both sections carry equal weighting.
Module Website	
Module approval date	
Approved By	
Academic Start Year	
Academic Year of Data	2014/15